

New Qualifications

Level 2 Certificate & Level 3 Diploma for the Children and Young People's Workforce (CYPW)

Level 3 Diploma is a generic qualification for the whole children's workforce. It has a set of common mandatory units shared by all occupational groups and then three separate pathways. (Early Years, Learning Development and Support Services and Children's Social Care.) The Diploma is made up of units with credit values equal to 65 credits for the full award. Candidates will complete a number of mandatory units and choose optional units to make up the full qualification.

The mandatory units include:

Communication, Equality & Inclusion, Personal Development, Principles of Duty of Care, Common Core e.g. Child & Young Person Development, Health & Safety, Safeguarding, Integrated Working.

Optional units include:

Learning & Development, Welfare, Professional Practice, Communication in Early Years Settings along with a number of Early Years Optional Units.

Who is the qualification for:

You will already have experience working with children, young people and families, either supervising others or working unsupervised.

Level 2 Certificate seen as a progression towards the Level 3 Diploma and contains a combination of knowledge and competence units. The certificate will be a generic qualification for the wider children's workforce that reflects the common core however it will share a number of optional units with the Level 3 Diploma. It is made up of units with credit values equal to 35 credits for the full award.

The mandatory units include:

Introduction Communication, Equality & Inclusion, Personal Development, Common Core e.g. Child & Young Person Development, Health & Safety, Safeguarding, Positive Behaviour, Partnership Working

Optional units include:

Units can be taken at both Level 2 & Level 3 and include Support for Childrens Creative Development, Support Meal & Snack Times, Support Communication, Language & Literacy.

Who is the qualification for:

You will be relatively new and working under supervision with children, young people and families, in either a paid or voluntary capacity.

Benefits of the new qualifications:

- ✓ A workforce that are more than technicians
- ✓ A workforce that has a common base of skills and knowledge
- ✓ Credits are the currency not merely the qualification
- ✓ Qualifications not developed in isolation but underpinning and working towards an integrated workforce
- ✓ The new qualifications recognise the depth of learning not the end qualification, credit is given for what has been learnt
- ✓ Most importantly all qualifications that are currently 'full and relevant', as defined by the CWDC Qualification List, will still be valid

Frequently Asked Questions

1. Will I still be able to do a NVQ CCLD level 2, 3 or 4 once these start?

No theses will be replaced by the new level 3 Diploma and a level 2 Certificate.

There may not be a full level 4 qualification, but just units at level 4 that can be taken as CPD.

2. When will they start?

We have been told by the CWDC that the level 2 and level 3 will start in September 2010.

3. I have not finished my level 3 CCLD NVQ - will I still be able to finish it?

Yes the awarding bodies will give you plenty of time to continue and finish your existing NVQ.

4. What is the difference between the Diploma and the NVQ's?

There are several differences but the most important ones are that the new qualification is integrated with shared mandatory units based on the 'common core', each unit has numerical credits attached to it which can be used as currency towards further qualifications and that the level 2 certificate will be seen as a progression award towards the level 3.

5. Will our existing qualifications still be accepted by Ofsted or will we have to re-do them?

*If you currently hold a level 2, 3 or 4 qualification that is on the CWDC's list as a 'full and relevant qualification', such as the current CCLD NVQ's, the DCE or BTEC courses- you will **NOT** have to re-do them. Visit www.cwdcouncil.org.uk for further information.*